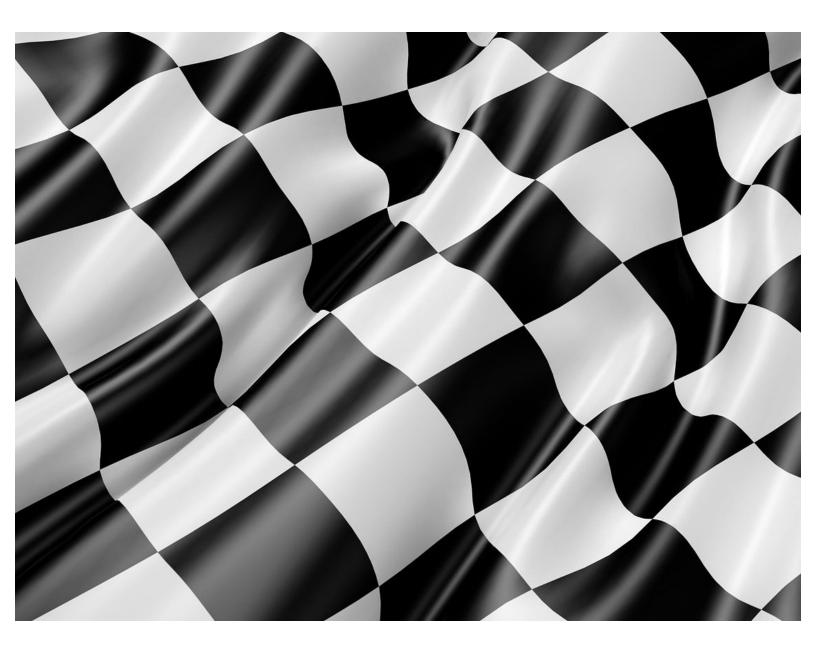


# **D** - Speed Competition!

Using all the things you've learned so far, build them all into one big line follower program that is as clever and reliable as possible!



# INTRODUCTION

Using all the things you've learned so far, build them all into one big line follower program that is as clever and reliable as possible!

#### Step 1

## **Speed Line Following**

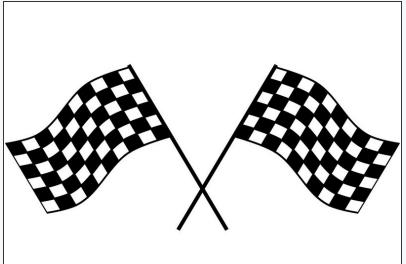
- Whilst line following robots are very important in factories, speed line following competitions are very popular in Universities and schools all over the world.
- Have a look at the video from a competition in Japan
  this robot even does 2 runs. On the first run it learns the track so it can go really fast on the second run!



#### Step 2

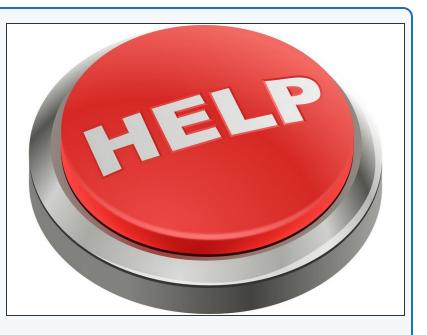
## **Race time!**

- Your teacher will tell you exactly what course you will be racing on, but it could contain anything you have learnt so far:
  - Curvy tracks
  - Breaks in the track
  - Sharp Turns
  - Obstacles
- You need to make the best program you possibly can by combining together all of the separate things you have learnt to complete the course in the fastest time.
- You will have a chance to **test your robot** on the course before the race at the end.



## Some Tips

- A proportional system will usually be faster than a simple digital one
- Test your robot as much as you can to find out where it might go wrong!
- Use Sparkles as feedback to help you work out exactly what your robot is doing
- Try and have something in your program that attempts to find the line again if the robot gets lost
   you never know what will happen on the final run!
- Try to keep your program simple (don't use more blocks than you need to) to keep it running quickly.

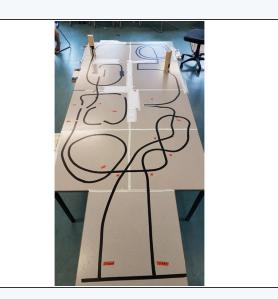


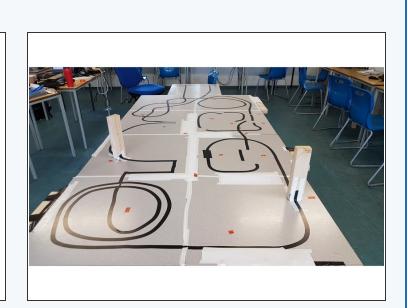
Good luck!

#### Step 4

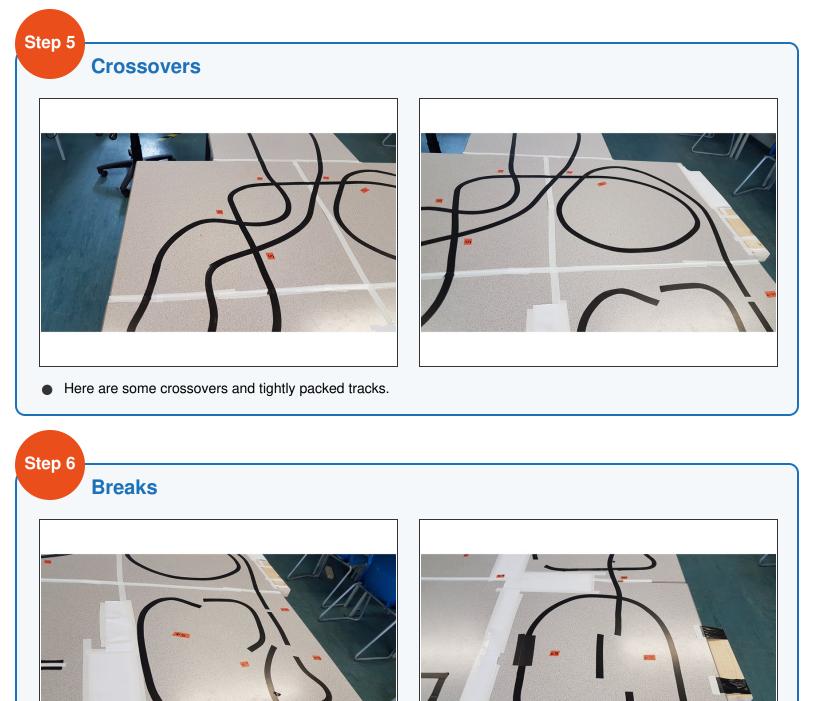
Step 3

## **Course Examples**





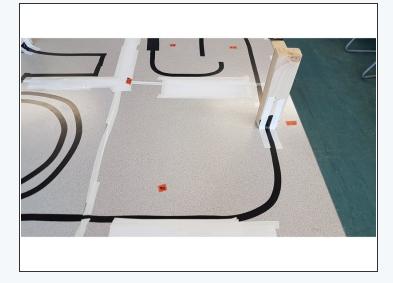
- Here are some examples of obstacles you could use in a course!
- You can assign points to each obstacle, so each one successfully navigated gets a certain number of points, depending on the difficulty.



• Straight breaks, curved breaks and offset breaks

# **Obstacles and Spirals**

Step 7



Obstacles (on curved and straight track), thin sections and a spiral

